- (i) Providing an intensive extended school day, school year, or summer program that offers—
 - (1) Additional academic classes; or
- (2) Assistance with college admission applications.
- (j) Providing other activities designed to ensure secondary school completion and postsecondary education enrollment of at-risk children, such as:
 - (1) Identification of at-risk children.
- (2) After-school and summer tutoring.
- (3) Assistance to at-risk children in obtaining summer jobs.
- (4) Academic counseling.
- (5) Financial and economic literacy education or counseling.
- (6) Volunteer and parent involvement.
- (7) Encouraging former or current participants of a GEAR UP program to serve as peer counselors.
 - (8) Skills assessments.
- (9) Personal and family counseling, and home visits.
 - (10) Staff development.
- (11) Programs and activities that are specially designed for students who are limited English proficient.
- (k) Enabling eligible students to enroll in Advanced Placement or International Baccalaureate courses, or college entrance examination preparation courses.
- (1) Providing services to eligible students in the participating cohort described in §694.3 through the first year of attendance at an institution of higher education.
- (m) Fostering and improving parent and family involvement in elementary and secondary education by promoting the advantages of a college education, and emphasizing academic admission requirements and the need to take college preparation courses, through parent engagement and leadership activities.
- (n) Disseminating information that promotes the importance of higher education, explains college preparation and admission requirements, and raises awareness of the resources and services provided by the eligible entities to eligible students, their families, and communities.
- (o) For a GEAR UP Partnership grant, in the event that matching

funds described in the approved application are no longer available, engaging other potential partners in a collaborative manner to provide matching resources and to participate in other activities authorized in §§ 694.21, 694.22, and 694.23.

 $(Authority: 20\ U.S.C.\ 1070a-24(b))$

[75 FR 65801, Oct. 26, 2010]

§ 694.23 What additional activities are allowable for State GEAR UP projects?

In addition to the required and permissible activities identified in §§ 694.21 and 694.22, a State may use grant funds to carry out one or more of the following services and activities:

- (a) Providing technical assistance to—
- (1) Secondary schools that are located within the State; or
- (2) Partnerships that are eligible to apply for a GEAR UP grant and that are located within the State.
- (b) Providing professional development opportunities to individuals working with eligible cohorts of students.
- (c) Providing administrative support to help build the capacity of Partnerships to compete for and manage grants awarded under the GEAR UP program.
- (d) Providing strategies and activities that align efforts in the State to prepare eligible students to attend and succeed in postsecondary education, which may include the development of graduation and career plans.
- (e) Disseminating information on the use of scientifically valid research and best practices to improve services for eligible students.
- (f)(1) Disseminating information on effective coursework and support services that assist students in achieving the goals described in paragraph (f)(2)(ii) of this section, and
- (2) Identifying and disseminating information on best practices with respect to—
- (i) Increasing parental involvement; and
- (ii) Preparing students, including students with disabilities and students who are limited English proficient, to succeed academically in, and prepare

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financially for, postsecondary education.

- (g) Working to align State academic standards and curricula with the expectations of postsecondary institutions and employers.
- (h) Developing alternatives to traditional secondary school that give students a head start on attaining a recognized postsecondary credential (including an industry-recognized certificate, an apprenticeship, or an associate's or a bachelor's degree), including school designs that give students early exposure to college-level courses and experiences and allow students to earn transferable college credits or an associate's degree at the same time as a secondary school diploma.
- (i) Creating community college programs for individuals who have dropped out of high school that are personalized drop-out recovery programs, and that allow drop-outs to complete a secondary school diploma and begin college-level work.

(Authority: 20 U.S.C. 1070a-24) [75 FR 65802, Oct. 26, 2010]

§ 694.24 What services may a GEAR UP project provide to students in their first year at an institution of higher education?

Consistent with their approved applications and §694.20, a grantee may provide any services to students in their first year of attendance at an institution of higher education that will help those students succeed in school, and that do not duplicate services otherwise available to them. Examples of services that may be provided include—

- (a) Orientation services including introduction to on-campus services and resources;
- (b) On-going counseling to students either in person or though electronic or other means of correspondence;

- (c) Assistance with course selection for the second year of postsecondary education;
- (d) Assistance with choosing and declaring an academic major;
- (e) Assistance regarding academic, social, and personal areas of need;
- (f) Referrals to providers of appropriate services;
- (g) Tutoring, mentoring, and supplemental academic support;
- (h) Assistance with financial planning:
- (i) Career counseling and advising services; or
- (j) Advising students about transferring to other schools.

(Authority: 20 U.S.C. 1070a-24) [75 FR 65802, Oct. 26, 2010]

§ 694.25 Are GEAR UP grantees required to provide services to students who were served under a previous GEAR UP grant?

If a Partnership or State is awarded a GEAR UP grant on or after August 14, 2008 (i.e., initial grant), the grant ends before all students who received GEAR UP services under the grant have completed the twelfth grade, and the grantee receives a new award in a subsequent GEAR UP competition (i.e., new grant), the grantee must—

- (a) Continue to provide services required by or authorized under §§694.21, 694.22, and 694.23 to all students who received GEAR UP services under the initial grant and remain enrolled in secondary schools until they complete the twelfth grade; and
- (b) Provide the services specified in paragraph (a) of this section by using Federal GEAR UP funds awarded for the new grant or funds from the non-Federal matching contribution required under the new grant.

(Authority: 20 U.S.C. 1070a–21(b)(3)(B) and 1070a–22(d)(1)(C))

[75 FR 65803, Oct. 26, 2010]

CHAPTER VII—OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT, DEPARTMENT OF EDUCATION [RESERVED]